

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 15, 2008

PROMOTION RECOMMENDATION

University of Michigan-Flint
College of Arts and Sciences
Department of English

Jacob S. Blumner, assistant professor of English, Department of English, College of Arts and Sciences, is recommended for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Academic Degrees:

Ph.D.	1996	University of Nevada, Reno
M.A.	1992	California State University, Long Beach
B.A.	1990	California State University, Long Beach

Professional Record:

2005 to present	Assistant Professor of English, University of Michigan-Flint
2002 to 2005	Assistant Professor of English, Eastern Michigan University
1998 to 2002	Assistant Professor of English, University of Michigan-Flint
1996 to 1998	Assistant Professor of English, Kent State University
1992 to 1996	Graduate Teaching Fellow, University of Nevada

Summary of Evaluation:

Teaching – Professor Blumner has taught a dozen courses, ranging from freshman composition to graduate courses on writing during his tenure at UM-Flint. Peer evaluation is favorable, while student evaluations are consistently enthusiastic. He incorporates technology into his courses, has been active in academic assessment, and works extensively to train students as tutors of other students in his capacity as director of the Marion E. Wright Writing Center. He also involves his students in research projects and has engaged in curriculum and program revision and development.

Research – Professor Blumner has co-edited two ground-breaking books in the areas of writing center theory and practice and writing across the curriculum. In addition, he has consistently produced articles that have appeared in appropriate scholarly journals. Research projects in progress are a solid indicator of future productivity.

Recent and Significant Publications:

Edited Publications:

Blumner, Jacob S. and Barnett, Robert. *Allyn and Bacon Guide to Writing Center Theory and Practice*, Allyn and Bacon Press, 2001. Reissued under the Longman title and in the Longman Professional Development Series in Composition in 2008.

Blumner, Jacob S. and Barnett, Robert. *Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships*. Greenwood Publishing Group, 1999.

Blumner, Jacob S. and Barnett, Robert. "Authority and Initiation: Preparing Students for Discipline-Specific Language Conventions." *Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships*. Greenwood Publishing Group, 1999.

Academic Essays Published:

Blumner, Jacob S., Wice, Sarah, and Fritz, Francis. "Bringing the Students Into the Loop: A Faculty Feedback Program," *Across the Disciplines*. Retrieved June 18, 2007, from <http://wac.colostate.edu/atd/articles/blumneretal2007.cfm>.

Blumner, Jacob S. "A Writing Center-Education Department Collaboration: Training Teachers to Work One-on-One." *Praxis: A Writing Center Journal*, Spring 2006. 28 February 2007 <<http://projects.uwc.utexas.edu/praxis/?q=node/79>>.

Blumner, Jacob S., Eliason, John, and Fritz, Francis. "Beyond the Reactive: WAC Programs and the Steps Ahead." *Journal on Writing Across the Curriculum*, Spring 2001.

Blumner, Jacob S. and Barnett, Robert. "Postcards From Flint, Michigan: Helping Students Develop a Sense of Place in the Narrative Essay." *Exercise Exchange*, Spring 2000.

Blumner, Jacob S. "Como Se Dice Discipline? Do High Schools and Colleges Speak the Same Language?" *Language Arts Journal of Michigan*, Fall 1999.

Blumner, Jacob S., Tchudi, Susan, Adkison, Steve, Fritz, Francis, and Madruga, Maria. Edited by Louann Reid and Jeffrey N. Golub. "Searching for Words to Cross Cultures." *Reflective Activities: Helping Students Connect with Texts*. Classroom Practices in Teaching English Volume 30. NCTE, 1999.

Blumner, Jacob S. and Fritz, Francis. Edited by Stephen Tchudi. "Students Using Evaluation in Their Writing Process." *Alternative to Grading Student Writing*, NCTE, 1997.

Blumner, Jacob S., Waldo, Mark, and Webb, Mary. Edited by Byron L. Stay, Christina Murphy, and Eric H. Hobson, "Writing Centers and Writing Assessment: A Discipline-Based Approach," *Writing Center Perspectives*, NWCA Press, 1995.

Service – Professor Blumner serves the University through his agile direction of the Marian E. Wright Writing Center. In addition, he has served on important committees over the years, including the College's Academic Standards Committee, department search committees, and the forerunner to the current Academic Assessment Committee. His contributions in all areas are meaningful and significant.

External Reviewers:

Reviewer (A):

"Dr. Blumner's work is often cited in subsequent literature, indicating the substantial impact of his books and articles have in supporting and developing scholarship in his academic areas."

Reviewer (B):

"In his published work, [Dr. Blumner] represents someone at the leading edge of his field."

Reviewer (C):

"His publications have been widely read and have contributed significantly to the scholarship on both writing centers and writing across the curriculum programs."

Reviewer (D):

"His and Robert Barnett's *The Longman Guide to Writing Center Theory and Practice* (originally published by the Allyn and Bacon Press in 2001) has not merely contributed to the field, it has been critical in defining writing center scholarship."

Reviewer (E):

"The journals in which he has published are well regarded in the field as well."

Summary of Recommendation:


Given his excellence as a teacher, his extensive service and fine scholarship, we are pleased to recommend Jacob S. Blumner for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Recommended by:



D. J. Trela, Dean
College of Arts and Sciences

Recommendation endorsed by:



Vahid Lotfi, Interim Provost and
Vice Chancellor for Academic Affairs



Jack Kay, Interim Chancellor
University of Michigan-Flint

May 2008